

Hi Fourth Grade Families -

The district has rolled out the following lessons for CTA schools. In math, we stopped on lesson 95/96 before break, so we are skipping a few to start on lesson 100. The new lessons shown below should not be new concepts but building on previous knowledge. The enrichment lessons and materials are not meant to be equivalent to being in school for a full day but may take a student from 45 minutes to 2 hours to complete. The goal is that each assignment is to take 35 minutes. If any of the links do not work, students may log onto Clever and access both Saxons and Journeys. As we roll this material out, this is a time of patience for all of us as teachers, families, and students who may encounter obstacles as we start this journey together using this new learning platform.

- Thanks!!! ~ Fourth Grade Team

Here is the plan for **Week 1: March 30-April 3:**

Math:

https://drive.google.com/file/d/1zVUVmAcP9GW_nzii2TAbZLIA731reDSx/view

Monday, March 30th

Lesson 100 – Simplifying Decimal Numbers - pages 649-653

Exercises: 5-9, 10-22 even, 26 & 30

Tuesday, March 31st

Lesson 101 – Rounding Mixed Numbers pages 659-663

Exercises: 8, 11-23 odd, 26-26

Wednesday, April 1st

Lesson 102 - Subtracting Decimal Numbers Using Zeros – pages 664-669

Exercises: 3, 5-9, 20-22, 24

Friday, April 3rd

ATI Practice Review – [Ordering Various Numbers Practice](#)

ATI Test - [Ordering Various Numbers Test](#)

ELA:

Monday, March 30th

Reading – Read the Journeys story: Owen & Mzee pages 717 – 727

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr4/ese_9780547894539_/Build/launch.html?page=716

Essential Question: *How can animal behavior be like human behavior?*

Writing – graphic organizer – map out your thoughts on how to answer the essential question.

Here is a link to different graphic organizers: <https://www.eduplace.com/graphicorganizer/>

Tuesday, March 31st

Reading – Either listen to the story or read with someone (partner read with an adult, read to a sibling, animal, or stuffed animal)

Reader Notebook - complete pages 313 & 314

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr4/practice_book_se_9780547895680_/launch.html?page=313

Writing – Write a rough draft to the essential question.

Think RAFT

Restate the question

Answer it

For Example – try to find an example from the story that you can incorporate into your paragraph.

Remember to explain how your example fits with your answer.

Tie it up

Wednesday, April 1st

Reading – Reread the story Owen & Mzee & Read the Journeys complimentary story to Owen & Mzee - Sea Sanctuary pages 732-734

Writing – Write a final draft to show your parents. Don't forget capital letters and punctuation.

Friday, April 3rd

ATI Practice Review - [Identify the Setting Practice](#)

ATI Test - [Identify the Setting Test](#)

DLI:

As of right now, all we will be doing is enrichment. We have sent you the Rockalingua website (www.rockalingua.com) where they will be hosting live classes. This is a site that we have worked with in class. It is a 30 minute class with review activities if you want something for your student to do. We will be sending another email with more resources to use as we are compiling them right now.

Duolingo (www.duolingo.com) was another resource that the district sent out. Please feel free to reach out if you have any questions.